

## PHD-DVP 902 - READING LIST (titles marked with \* come in a text compendium)

*To facilitate the study of the texts on the reading list, you might want to start with some introductory literature, for example:*

Godfrey-Smith, P. (2003). *Theory and Reality. An introduction to the philosophy of science*. Chicago: The University of Chicago Press.

Okasha, S. (2016). *Philosophy of Science. A Very short Introduction*. Oxford: Oxford University Press.

Thomassen, M. (2006). *Vitenskap, kunnskap og praksis*. Oslo: Gyldendal Akademisk.

### EMPIRICISM AND THE CLASSICAL PARADIGM OF SCIENCE:

Chalmers, A.F. (1982). *What is this thing called Science?*

Queensland: Open University Press, 2.ed.; chap.1-8, pp.1-101 (100 p.).

Chap. 1: Inductivism: Science as Knowledge Derived from the Facts of Experience, pp. 1-12.

Chap. 2: The Problem of Induction, pp. 13-21.

Chap. 3: The Theory-Dependence of Observation, pp. 22-37.

Chap. 4: Introducing Falsificationism, pp. 38-49.

Chap. 5: Sophisticated Falsificationism, Novel Predictions and the Growth of Science, pp. 50-59.

Chap. 6: The Limitations of Falsificationism, pp. 60-76.

Chap. 7: Theories as Structures: 1. Research Programmes, pp. 77-88.

Chap. 8: Theories as Structure: 2. Kuhn's Paradigms, pp. 89-100.

\*Schick, T. (ed.) (2000). *Readings in the Philosophy of Science. From Positivism to Postmodernism*.

Mountain View/London/Toronto: Mayfield Publishing Company. The following chapters (a total of 25 p.):

Chap 1. A. J. Ayer: "The Elimination Of Metaphysics", pp. 6-8.

Chap 2. Karl R. Popper: "Science: Conjectures And Refutations", pp. 9 -13.

Chap 7. David Hume: "The Problem Of Induction", pp. 38-41.

Chap 9. Karl Popper: "The Problem Of Induction", pp. 49-53.

Chap 12. Carl G. Hempel: "Laws And Their Role In Scientific Explanations", pp. 72-79.

### HERMENEUTICS, PHENOMENOLOGY

\*Gadamer, H.-G. (1960 / 1989 / 2012). *Truth and Method*, Part 2, II, 1, 2nd rev. ed. Trans. J. Weinsheimer and D. G. Marshall. London: Sheed & Ward; pp.268-285 (18 p.). \**Norsk oversettelse*: Gadamer, H.-G. (1960 / 2010). "Opphøyelsen av forståelsens historisitet til hermeneutisk prinsipp", fra *Sannhet og Metode*; Annen del, II, 1, Oslo: Pax 2010; ss.302-322.

\*Gadamer, H.-G. (1970 / 2006). "Language and Understanding", in *Theory, Culture & Society*, vol. 23(1); pp.13-27 (15 p.). \**Norsk oversettelse*: Gadamer, H.-G. (1970 / 1986). "Språk og forståelse" (fra *Gesammelte Werke* bind II), i Lægred, S. og Skorgen, T. (red.) (2001). *Hermeneutisk lesebok*, Oslo: Spartacus; ss.147-162.

Jeanrond, W. G. (1994). *Theological Hermeneutics*. London: SMC Press; chap. 1-3, pp 1-77 (77 p.).

Chap.1: The Purpose of Hermeneutics, pp. 1-11.

Chap.2: The Development of Theological Hermeneutics: From the Beginnings to the Enlightenment, 12-43.

Chap.3: The Development of Philosophical Hermeneutics: From Schleiermacher to Ricœur, pp. 44-77.

Merleau-Ponty, M. (1945 / 1962). *Phenomenology of Perception*, trad. Colin Smith, London: Routledge;

"Preface", pp. VII-XXIV (18 p.) Accessible at [https://voidnetwork.gr/wp-](https://voidnetwork.gr/wp-content/uploads/2016/09/Phenomenology-of-Perception-by-Maurice-Merleau-Ponty.pdf)

[content/uploads/2016/09/Phenomenology-of-Perception-by-Maurice-Merleau-Ponty.pdf](https://voidnetwork.gr/wp-content/uploads/2016/09/Phenomenology-of-Perception-by-Maurice-Merleau-Ponty.pdf) French version accessible at

[https://books.google.no/books?id=Lh\\_e0\\_y1YjgC&printsec=frontcover&hl=no#v=onepage&q&f=false](https://books.google.no/books?id=Lh_e0_y1YjgC&printsec=frontcover&hl=no#v=onepage&q&f=false)

\*Ricoeur, P. (1981). "What is a text? Explanation and understanding" in Ricoeur, Paul (1981 / 2007). *From Text to Action*, transl. J.B. Thompson, Evanston : Northwestern University Press ; pp.105-124 (20 p.). \**Norsk oversettelse*: Ricoeur, Paul (1970/86 / 2001). "Hva er en tekst? Å forstå og forklare" i Lægred, S. og Skorgen, T. (red.) (2001). *Hermeneutisk lesebok*, Oslo: Spartacus; ss.59-79.

Zahavi, D. (2019). *Phenomenology. The basics*, London / NY: Routledge; part I, pp.1-69 (69 p.).

Introduction, pp. 1-6.

Part I: Foundational issues, pp. 7-69.

### POST-KUHNIAN DEVELOPMENTS

\*Bernstein, Richard J. (1983). *Beyond objectivism and relativism. Science, hermeneutics and praxis*.

Philadelphia: University of Pennsylvania; Part I, Overview, pp.1-49 (49 p.).

\*Flyvbjerg, Bent (2006). "Making Organization Research Matter", in *The Sage Handbook of Organization*

*Studies*, London: Clegg; pp.370-387 (17 p.).

Foucault, M. (1970 / 1981). "The Order of Discours", in R.Young: *Untying the text. A post-structural Reader*, London Routledge; pp. 51-78 (29 p.). Accessible at [https://www.kit.ntnu.no/sites/www.kit.ntnu.no/files/Foucault\\_The%20Order%20of%20Discourse.pdf](https://www.kit.ntnu.no/sites/www.kit.ntnu.no/files/Foucault_The%20Order%20of%20Discourse.pdf) *Norsk oversettelse*: Foucault, M. (1970 / 1999). *Diskursens orden*. Oslo: Spartacus; ss.7-41. Kan leses på bokhylla.no (Nasjonalbiblioteket): <https://www.nb.no/nbsok/nb/792ffd7c359cd61a5fb1792fa79beaa0?lang=no#0>

Hacking, I. (1999). *The Social Construction of What?* Cambridge Massachusets: Harvard University Press; chap. 1 and 2, pp.1-62 (62 p.).

Chap. 1: Why Ask What? pp. 1-34.

Chap. 2: Too Many Metaphors, pp. 35-62.

\*Sayer, Andrew (2000). *Realism and Social Science*, London: Sage Pub; pp.1-28 (28 p.).

## POSTCOLONIALISM. FEMINIST EPISTEMOLOGY

Asher, Kiran (2017). Spivak and Rivera Cusicanqui on the dilemma of representation in postcolonial and decolonial feminisms, in *Feminist studies* 43 (3); pp. 512-524 (12 sider). Accessible at [https://www.researchgate.net/publication/320969514\\_Spivak\\_and\\_Rivera\\_Cusicanqui\\_on\\_the\\_Dilemmas\\_of\\_Representation\\_in\\_Postcolonial\\_and\\_Decolonial\\_Feminisms](https://www.researchgate.net/publication/320969514_Spivak_and_Rivera_Cusicanqui_on_the_Dilemmas_of_Representation_in_Postcolonial_and_Decolonial_Feminisms)

Butler, J. (1988). "Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminist Theory", In *Theatre Journal*, Vol. 40, No. 4 / 1988; pp. 519-531 (12 p.) Accessible at [https://www.amherst.edu/system/files/media/1650/butler\\_performative\\_acts.pdf](https://www.amherst.edu/system/files/media/1650/butler_performative_acts.pdf)

Grosfoguel, Ramón (2011). Decolonizing Post-Colonial Studies and Paradigms of Political-Economy: Transmodernity, Decolonial Thinking, and Global Coloniality. In *TRANSMODERNITY: Journal of Peripheral Cultural Production of the Luso-Hispanic World*, 1(1), UC Merced (38 s.) Accessible at <http://escholarship.org/uc/item/21k6t3fq>

\*Harding, Sandra (1986 / 2000). "Should the History and Philosophy of Science Be X-Rated?" In Schick, T. (ed.) (2000). *Readings in the Philosophy of Science. From Positivism to Postmodernism*. Mountain View/London/Toronto: Mayfield Publishing Company, chapter 29; pp. 218-221 (4 p.)

## RESEARCH ETHICS:

ALLEA - All European Academies 2017. *The European Code of Conduct for Research Integrity Revised edition*. Accessible via <http://www.allca.org/wp-content/uploads/2017/03/ALLEA-European-Code-of-Conduct-for-Research-Integrity-2017-1.pdf>. (7 s)

Grønli, Kristin S. 2017. Slurv kan bli stemplet som uredelig. *Forskningsetikk* Vol 17, no 2, 18-21. accessible via <https://www.etikk.no/Aktuelt/Fagbladet-Forskningsetikk> (4 s)

Kjørholt, Anne Trine 2012. "Childhood studies" and the ethics of an encounter: Reflections on research with children in different cultural contexts. In Hallvard Fossheim (ed). *Cross-cultural Child Research. Ethical Issues* (17-44). Oslo The Norwegian National Research Ethics Committees.(Open access, accessible via Oria or <https://www.etikk.no/Aktuelt/publikasjoner>). (28 s)

Nasjonale forskningsetiske komiteer 2016. *Forskningsetiske retningslinjer for samfunnsvitenskap, humaniora, juss og teologi* [https://www.etikk.no/globalassets/documents/publikasjoner-som-pdf/60125\\_fek\\_retningslinjer\\_nesh\\_digital.pdf](https://www.etikk.no/globalassets/documents/publikasjoner-som-pdf/60125_fek_retningslinjer_nesh_digital.pdf). (35 s)

Nydal, Rune and Berge Solberg 2017. Kan man være bare litt uredelig? In Torkild Vinther, Vidar Enebakk & Jacob C. Hølen (ed), *Vitenskapelig (u)redelighet* (40-66). Oslo: Cappelen Damm Akademisk. (Open access, accessible via Oria or <https://www.etikk.no/Aktuelt/publikasjoner>). (27 s)

Regjeringen 2010. *Veileder til lov 20. juni 2008 nr. 44 om medisinsk og helsefaglig forskning (helseforskningsloven)*. Accessible via <https://www.regjeringen.no/globalassets/upload/hod/hra/veileder-til-helseforskningsloven.pdf>. (40 s)

Stortinget 2008. *Helseforskningsloven*. Accessible via <https://lovdata.no/dokument/NL/lov/2008-06-20-44?q=helseforsknin>. (15 s)

Stortinget 2017. *Forskningsetikkloven*. Accessible via <https://lovdata.no/dokument/NL/lov/2017-04-28-23?q=forskningsetisk>. (2 s)